

Questionnaire for RE

School : Towers Junior School

Key stages covered:

Provision/ Curriculum

1 What is your current RE provision in each Key stage?

2 What other provision is made for teaching about religion/ religious tolerance?

- Assemblies?
- SMSC content?
- Trips/ visiting speakers?
- Other describe

3 Do you use the Havering locally agreed SACRE syllabus and /or schemes of work as a basis for your RE curriculum delivery?

5 If secondary Phase are all pupils able to study for an accredited course in RE if they choose to?

- If no – why not (it is a statutory requirement)?
- If yes – what courses are offered?
- What was the uptake in the current year 11 and year 10?
- Have there been any trends in recent years with uptake?
- Do you foresee changes to examinations and accountability measures having any impact of you choices of accreditation or uptake?

6 If secondary- do pupils in KS4 who have not opted to take an accredited course have curriculum time for RE?

- If no why not?
- If yes please describe your arrangements.

Standards and assessment

Leadership

9 Who is responsible for leading on RE?

- Is there a senior leader involved?
- Is the leader of RE a specialist RE teacher?

10 Do you have any specialist RE teachers?

- What are the qualifications of staff teaching RE?
- What support /training is in place or has taken place to ensure non-specialists teaching RE or elements of it have adequate subject knowledge?

Development

11 Do you think the role of RE is more important in the new curriculum and with the new Ofsted framework?

- Are you considering strengthening your offer?
- What changes are you hoping to make?

12 Would you have anyone on your staff that would be willing to serve as a teacher representative for one year minimum on SACRE?

(Very much need teacher involvement to shape practice, need not be RE specialist, good opportunity for professional development, approximately 3/4 evening meetings a year, possible involvement in consultation on new agreed syllabus development if wished to)